



# ST AGATHA'S CATHOLIC PRIMARY SCHOOL

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## YEAR SIX OVERVIEW TERM ONE 2019

### Religious Education

#### Leading as a Disciple of Jesus

In this module, our senior students reflect upon how they can be leaders in the way that Jesus showed us. Students will explore how Jesus modelled leadership and taught about leading through love in his parables.

#### Lent to Easter

This module will be incorporated into the unit, Leading as a Disciple of Jesus. Students will explore the Paschal Mystery as they further develop their understanding of the life, death and resurrection of Jesus as they journey through the Season of Lent to Holy Week, culminating in Jesus' resurrection and the joy of the Easter Season.

### English

#### Writing and Representing

Children will participate in daily writing tasks, focussing on the development of writing skills through explicit teaching, guided, shared and independent writing experiences. Students will write personal responses, procedural recounts and discussions integrated across different Key Learning Areas. A focus will be on students reflecting on their own and others' work, and editing to improve meaning. Handwriting, spelling, punctuation and grammar will be taught within the context of writing as well as explicitly taught.

#### Reading and Viewing

The English block will begin with Shared Text, where the teacher will model a specific learning intention and establish success criteria. Students will then apply this learning in their independent or group work. Students will participate in Reading Groups, guided by the teacher or peer directed. Students will engage in a variety of reading and viewing tasks each day which will focus on a specific learning intention. Independent, one-to-one, small group and whole class strategies will be used to support and extend the needs of different students in reading and comprehension. Technology will be used several times per week for specific tasks such as Reading Eggs tasks (or other online tools) set by the teacher, research tasks and online news programs for children including BTN and other sources.

#### Speaking and Listening

Students will have the opportunity to continue developing their public speaking skills through giving prepared presentations to their peers, and will develop speaking and listening skills through participation in class discussions, small group tasks, and listening and responding to fictional and non-fiction films such as BTN and other appropriate spoken texts.

#### Library

The students will borrow on a Monday and have a Library lesson each Tuesday with Mrs. Ford. These lessons will focus on cyber bullying and how to stay safe online.

## Mathematics

The students will be exploring, refining and developing their skills through problem solving, explicit teaching and practice experiences in the following areas of Mathematics this term:

Whole Number, Addition and Subtraction, Multiplication and Division, Patterns and Algebra, Position, Volume and Capacity, Length, 3D Space, Time and Working Mathematically.

Students will have the opportunity to use technology to explore particular areas of mathematics, including using free online tools such as Studyladder, Khan Academy and Prodigy. Students will be provided with their own unique login and password, which they are expected to keep in their school diary and work books.

## History

### Australia as a Nation

This topic moves from colonial Australia, studied in Year 5, to the development of Australia as a Nation. Students explore the factors that led to Federation and experiences of democracy and citizenship in Australia over time, particularly after 1901. They develop an understanding of the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students will explore these ideas further during our overnight excursion to Canberra. Students will also explore the experiences of Aboriginal Australians and early immigrant experiences, which will be examined further in Term 2. The key inquiry questions which focus the unit are:

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?

## Science and Technology

### Mysterious Matter

This unit focuses on the Material World strand. Students learn about how both the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. Students investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. Stage 3 of this strand introduces students to fundamental concepts of chemistry.

## Personal Development, Health and Physical Education

### Positive Behaviour for Learning

As a whole school, we use Positive Behaviours for Learning. The children will focus on our three rules:

- We are respectful
- We are responsible
- We are learners

**PE** - The students will participate in weekly Sport lessons with Mrs Vella on **Tuesdays**. This term, the focus will be on European Handball and Cricket Skills. There will be no sport at the oval this term, due to Dance lessons in Term 1.

### PD/Health – Positive Detective, Fit for Life

This term, students will participate in a program called Positive Detective, which aims for the students to find the positives in their lives, leading to stronger well-being and resilience when things go wrong. Students will also engage in a unit called Fit for Life, where the children will explore the components of an active and healthy lifestyle.

## Creative Arts

### Visual Art

This unit is linked with our History Unit and focuses on art works at and about Parliament House. We will examine the mosaic by Michael Nelson Jakamarra on the Parliament House forecourt. In addition, there will be a focus on the works of one of Australia's most prominent artists, Tom Roberts, and how his works interpret and reflect the Australian rural and urban landscapes. Students will have the opportunity to experience his famous painting, known as 'The Big Picture' when we visit Canberra.

## **Music**

The students will participate in weekly Music lessons with Mrs Brand on Tuesdays.

## **Dance (Creative Arts/PDHPE)**

Students will participate in a weekly Dance lesson with Dance Fever Year 6 students will not be able to participate in the culmination performance due a clash with the Canberra Excursion. Year 6 students will therefore have a special dance performance on Thursdays.

## **Important Dates:**

- Opening School Mass (St Agatha's Feast Day) – Friday 8<sup>th</sup> February, 11:40am
- Welcome BBQ – Friday 8<sup>th</sup> February 6:00pm
- Ash Wednesday – Wednesday, 6<sup>th</sup> March
- School Photos – Friday, 8<sup>th</sup> March
- Year 6 Leaders Day – Wednesday 20<sup>th</sup> March
- Year 6 and Kindy Mass – Wednesday, 3<sup>rd</sup> April, 9:30am
- Canberra Excursion – Thursday 4<sup>th</sup> – Friday 5<sup>th</sup> April
- School Disco – Friday, 22<sup>nd</sup> March
- 6 Green Assembly – Friday 31<sup>st</sup> May (Term2)
- 6 Red Assembly – Friday 23<sup>rd</sup> August (Term 3)
- Holy Week Prayer Service – Friday 12<sup>th</sup> April, 11:40
- End of Term – Friday, 12<sup>th</sup> April

## **SeeSaw**

We will continue using the SeeSaw app this year to share learning experiences with parents. Please make sure you download the app to your device or save the website to your favourites on your computer, and follow the information provided to you by your teacher.

## **Meetings with the Teacher**

Please contact the school office, send a note with your child, or email us to arrange a suitable time.

We look forward to an exciting and memorable year with the students and we thank you for your support.

**Mrs Elizabeth Young**

*6 Green*

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**Mr Luke Spencer**

*6 Red*

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