



ST AGATHA'S CATHOLIC PRIMARY SCHOOL

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YEAR FOUR OVERVIEW TERM ONE 2019

Religious Education

In this unit, *Coming to Know God*, the students will explore and develop an understanding that God cannot be seen in a simple way. God is complex, multi-faceted and always in relationship with humankind and creation. The concept of Trinity, which captures the idea of a multi-natured God is central to our Catholic faith and calls for continual thought and exploration. The module incorporates the Lent and Easter Seasons.

History

The unit *Community and Remembrance* will be taught over two terms. In this unit, students learn about the importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area. Students draw on local history records, photographs and landmarks to identify what has changed in their community over the years, what has stayed the same, and who has contributed to these changes. Students explore the historical features and diversity of their community as represented by symbols and emblems of significance. Students will be introduced to celebrations and commemorations observed globally and here in Australia.

Key Inquiry Questions

- Who lived here first and how do we know?
- How has our community changed? What features have been lost and what features have been retained?
- What is the nature of the contribution made by different groups and individuals in the community?
- How and why do people choose to remember significant events of the past?

Science and Technology

This Living World unit, *The Buzz on Survival*, investigates how agricultural processes are used to grow plants and raise animals for food, clothing and shelter. Students will investigate and describe how living things depend on each other and the environment to survive. They will also investigate food technologies and techniques used to produce healthy food. Students will design, plan and produce a product, system or environment to support the growth of a plant and/or animal that could be used in a healthy meal.

Key Inquiry Questions

- How are environments and living things interdependent?
- How do we create food and fibre products from animals and plants?

English

Writing:

Children will be engaged in modelled, guided and independent constructions of informative, persuasive and imaginative types of texts. Children will learn about writing for a particular purpose and audience using correct punctuation and grammatical features.

Spelling:

The children will learn strategies that assist them to become independent spellers who are able to communicate effectively through writing in a variety of contexts.

Spelling strategies will be explored:

- * In context - within children's own writing, modelled writing, guided reading, modelled reading and shared text
- * Using explicit teaching of strategies of Visual, Sound, Meaning, Connecting, Checking
- * Using Vocabulary/Word Banks/Word Walls (in all KLAs)
- * Exploring Word Study (looking at patterns, word origins etc)

Reading:

Students will engage in a variety of reading experiences including modelled, shared, guided and independent reading. In small groups they will use strategies learnt to comprehend and respond to texts.

Mathematics

During the term learning will focus on the strands of Number and Algebra, Measurement and Geometry and Statistics and Probability. We will investigate the following topics this Term:

Number and Algebra

Whole Number

Addition and Subtraction

Fractions and Decimals

Multiplication and Division

Patterns and Algebra

Measurement and Geometry

Length

Volume & Capacity

Time

Three-dimensional space

Two-dimensional space

Position

Statistics and Probability

Data

Creative Arts

Visual Arts

During this unit, students will be appreciating how artists make artworks for different reasons and focus on the different techniques artists use. Students will be creating artworks with familiar and new subject matter such as Easter, Living Things and themselves. This term students will learn skills surrounding the forms of drawing, painting and 3D sculpture.

Music

The children attend weekly music lessons on Wednesday with Mrs Brand.

Personal Development, Health and Physical Education

Positive Behaviour for Learning:

As a whole school we are implementing positive behaviours for learning. The children will focus on our three rules:

- We are respectful
- We are responsible
- We are learners.

Personal Development and Health:

The first half of the term will focus on ***Positive Detectives*** and the second half on the unit ***Me, Myself and I***. Positive Detective is a wellbeing and positive education program designed to enhance the positive resources of students by asking them to look for good in their environment, relationships and in themselves. Me, Myself and I explores how personal growth and development is influenced by personal identity, values and changes related to life.

Physical Education:

This term students will be participating in the Dance Fever program with specialised dance teachers. This will take place on **Thursday**. PE is on **Wednesday** with Mrs. Vella. Students will need to wear their sports uniform on these two days.

Library

Children will be immersed in further learning experiences in Year 4 within the library each week, to support our English unit. They will have lessons with Mrs Ford each Wednesday. The children will borrow books with their class teacher on **Mondays**.

Special Dates

Monday 4 th February	Swimming Carnival
Thursday 7 th February	Year 4 Parent Information Night
Friday 8 th February	Opening School Mass at 11:40am
Friday 8 th February	Welcome BBQ
Friday 8 th March	School Photos

We are looking forward to a successful and enjoyable year.

Sharyn Schell/Anne Whibley
Four Green

Lauren Cahill/Andrew Spencer
Four Red