



YEAR FOUR OVERVIEW TERM THREE 2018

Religious Education

Jesus Healer and Miracle Worker

In this module, students will explore Jesus' miracles as actions which point to the Kingdom of God. Students will explore some miracle stories and will investigate the similarities and differences between the miracles in the synoptic gospels (Matthew, Mark and Luke) and the miracles as signs in the Gospel of John. They will explore different sorts of miracles in the Gospels including healing miracles and cosmic miracles. Students will reflect upon what these stories mean for us in the contemporary world, especially as we experience the Sacraments of Healing.

Geography

Earth's Surroundings

Complex Question

- **How can we use places and environments sustainably in our daily lives?**

Students explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

Key Inquiry Questions

- How does the environment support the lives of people and other living things?
- How do different views about the environment influence approaches to sustainability?
- How can people use places and environments more sustainably?

Science

Smooth Moves

This unit gives children the opportunity to explore forces and motion. The hands-on activities allow students to identify forces and the movement of objects. Students design and produce a playground for a marble, focussing on push, pull, friction and gravity.

English

Speaking and Listening

During the term the students will be involved in a public speaking program at school. All students will be writing their speeches in class. The finals for the Stage 2 public speaking competition will be held on Monday 27th August, Week 6.

Writing and Representing

Speech writing, Informative and Imaginative texts.

Grammar, proofreading and editing associated with these text types.

This year formal speeches will be written in class with modelling and guidance from the teacher.

Spelling

The focus will be on vocabulary used in the geography and science units and children's own writing each week. The children will be introduced to the school's proofreading symbols.

Reading and Viewing

Students will participate in shared text, guided reading, reciprocal reading, comprehension tasks and research.

Library

The children in Year 4 Green will have Library lessons on Tuesdays and Year 4 Red on Wednesdays.

The children will need their library bags each Monday for book borrowing.

Mathematics

During the year we will be following the N.S.W Mathematics syllabus incorporating the Australian Curriculum. Learning will focus on the strands of Number and Algebra, Measurement and Geometry.

We will investigate the following topics this Term:

Number and Algebra

Addition and Subtraction
Multiplication and Division
Fractions and Decimals
Patterns and Algebra

Statistics and Probability

Chance

Measurement and Geometry

Area
Mass
Time
Volume and Capacity
3D Objects
Angles

Personal Development, Health and Physical Education

Physical Education

Physical Education is with Mrs. Vella on Tuesdays (4 Green) and Wednesdays (4 Red). Class Sport is at Pennant Hills Oval on Wednesdays.

Personal Development and Health

Positive Behaviour for Learning

As a whole school we are implementing positive behaviours for learning. The children will focus on our three rules:

- We are respectful
- We are responsible
- We are learners.

Each fortnight the children will explore different behavioural expectations.

The children will be exploring the Safe T – Road Safety unit.

Creative Arts

Visual Arts

Students will complete drawings, paintings and craft related to Key Learning Areas and celebrations throughout Term 3.

Music will be on Tuesdays (4 Green) and Wednesdays (4 Red) with Mrs. Brand.

General Reminders

Please ensure that your child has a pencil case, 2 HB pencils, coloured pencils and textas, glue sticks, ruler, eraser and scissors. Children are encouraged to be personally responsible for their belongings and to make sure they have their own hat each day at school.

Important Dates

- ICAS English Test-Tuesday 31st July
- Year 4 Mass- Thursday 9th August
- Science-a thon Day- Monday 13th August
- ICAS Maths Test-Tuesday 14th August
- Whole school Mass, Feast of Assumption – 15th August
- Soccer Gala Day-Thursday 16th August
- STEM evening -16th August
- Book week Parade and Activity: 20th August
- Student work books go home-Friday 24th August
- Public Speaking Finals- Monday 27th August
- Fathers' Day Stall- Thursday 30th August
- Fathers' Day breakfast & Liturgy – 31st August

Thank you for your ongoing support and encouragement.

Sharyn Schell
Four Blue

Glenda Walsh
Four Red