YEAR FIVE OVERVIEW
TERM ONE 2016

Religious Education

Sacraments of Service
During this module, the students will be encouraged to reflect on their own vocation and how it is to be lived out in their daily lives.

Lent to Easter
During this module, the students will explore the purpose and potential of Lenten practices of almsgiving, prayer and fasting. Students will also study key accounts of incidents during Jesus’ passion and death which demanded decisions of Jesus and others.

English

Writing
Children will be engaged in modelled, guided and independent constructions of exposition and narrative text types. Children will learn about writing for a particular purpose and audience using correct punctuation and grammatical features.

Spelling
The children will concentrate on learning spelling words from three areas:
- Sound waves extension spelling lists
- Words spelt incorrectly in their own writing
- Theme words associated with other Key Learning Areas

There is an emphasis on spelling rules and conventions with a particular focus on searching for patterns and using spelling strategies.

Reading
- Children will participate in shared, modelled, guided and independent reading activities at their instructional level of reading development. Children will be grouped according to ability to facilitate fluency, expression and comprehension development.
- 15-20 minutes of reading homework will be required every night, to include both reading aloud and silently. Parents are encouraged to ask questions about what your child has read, in order to help comprehension.

History

The Australian Colonies
Students will explore the establishment and development of the Australian colonies in the nineteenth century. They will develop an understanding of the reasons for the establishment of the colonies, recognise the impact of colonisation on the Indigenous people and the land, and explore the reality of daily life for the colonists. The inquiry questions for the unit are:
- What do we know about the lives of people in Australia’s colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?

The unit is integrated with Creative Arts and English.
Mathematics
This term we will be aiming to touch on most of the sub-strands in Mathematics, in preparation for NAPLAN.
Number: Whole Number, Addition and Subtraction, Multiplication and Division, Fractions and Decimals, Chance.
Data: Data
Patterns and Algebra: Patterns and Algebra
Space and Geometry: 2D space, 3D space, Position.

Science and Technology
Let’s Celebrate
This unit builds on students’ prior knowledge about changes in state in solids and liquids and introduces them to air as a gas. They investigate how changes in the state of everyday materials relate to the addition and removal of heat and whether these changes are reversible or irreversible. Students integrate the processes of Working Scientifically and Working Technologically in experimenting, designing and evaluating a series of experiments.

Creative Arts
Impressions of the 19th Century
This term students will explore artistic movements and styles which originate from and reflect the experiences of 19th century society, including Romanticism, Realism, and Impressionism. They will be provided with opportunities to experiment with a variety of art mediums and techniques, including acrylic paints, water colour paint, pencil, soft pastels, found-object assemblage and air-dry clay. Students will produce a range of pieces including a painting in the Indigenous art style, and portraits of fictional Australian colonists. This unit is closely aligned with the History unit of work on the Australian colonies.

PDHPE
You, Me and Us.
Children will investigate and learn to identify what factors influence their ability to develop positive and caring relationships. Children will also explore how communication, conflict resolution and their ability to cope with change affect their relationships.

PE lessons will be on Wednesday at the Oval and Thursday with Mrs Vella.

Dates for your diary
2nd February - Year 5 Parent Information Session 7.30pm
5th February - Opening School Mass
16th February - Swimming Carnival
10th February - Ash Wednesday Liturgy in classrooms
15th March – Year 5 Grade Mass
26th February - Books go home
18th March - Books go home
31st March - Open Classrooms

We are looking forward to a great year of learning.

Mrs Emma Trenwith             Miss Jennie Speter
Five Red                                     Five Green