YEAR SIX OVERVIEW
TERM ONE 2016

History
Australia as a Nation
This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They understand the significance of Australia’s British heritage, the Westminster system and other models that influenced the development of Australia’s system of government.
The key inquiry questions which we will be answering throughout the unit are:

- Why and how did Australia become a nation?
- How did Australian society change throughout the twentieth century?

Science and Technology
It’s Electrifying!
In this unit students will investigate electrical energy. Through investigating batteries, light bulbs, switches, conductors and insulators, they will explain how battery-operated devices (for example, a torch) work. Students then discuss how electricity is used in everyday life to make our lives easier.

Religious Education
Eucharist Nourishes us for the Journey
In this module students will examine the celebration of the Eucharist as both a memorial sacrifice and memorial meal. Students will focus on how Christ nourishes us through the celebration of the Eucharist through the gift of himself present in the assembly, celebrant, Word and Eucharistic elements.

Lent to Easter
In this module students will explore the Paschal Mystery as they tap into an understanding of the life, death and resurrection of Jesus as they journey through the Season of Lent to Holy Week, culminating in Jesus’ resurrection and the joy of the Easter Season.

Important Dates:
- Ash Wednesday 10th February
- Pupil Free Day - MAI Testing day, Monday 15th February
- School swimming carnival Tuesday 16th February
- Canberra Excursion – 17th - 18th March
- Year 6 Diocesan Cluster Mass – March 4th
- Easter break (Good Friday 25th March – return Tuesday 29th March)
- 6G Assembly – April 8 (2:30pm)
- End of Term - 8th April
**English**

**Writing and Representing**
Children will complete daily writing tasks that focus on the development of their writing skills and knowledge of the types of text being explicitly taught. This term the students are writing personal responses, procedural recounts and discussions. The tasks are differentiated and open ended to cater for all individual learning needs. Handwriting, proof reading and editing skills are also a focus during this time. Spelling will be catered for individual needs.

**Reading and Viewing**
This term the students will also participate in Reading Groups. Each day the group will complete a task that focuses on the development and reinforcement of each child’s reading skills and abilities. Each group will also spend time reading a text appropriate to their reading and interest level with the teacher. During this time each child’s reading level can be assessed, and reading strategies will be taught, reinforced and extended.

**Speaking and Listening**
The students will be given an opportunity to continue to develop their public speaking skills. These opportunities will be given within all Key Learning Areas. Students will be expected to give prepared presentations to their peers.

**Library**
The students will borrow on a Monday and have a Library lesson each Thursday with Mrs. Ford. These lessons will focus on research skills, and will be technology-based.

**Mathematics**
The students will be covering the following areas:

- **Whole Number** - Order, read and represent integers of any size and describe properties of whole numbers.

- **Addition and Subtraction** - Select and apply appropriate strategies for addition and subtraction with counting numbers of any size.

- **Multiplication and Division** - Select and apply appropriate strategies for multiplication and division, and apply the order of operations to calculations involving more than one operation.

- **Fractions and Decimals** - Compare, order and calculate with fractions, decimals and percentages.

- **Patterns and Algebra** - Analyse and create geometric and number patterns, construct and complete number sentences, and locate points on the Cartesian plane.

- **Position** - Locate and describe position on maps using a grid-reference system.

- **Volume and Capacity** - Select and use the appropriate unit to estimate, measure and calculate volumes and capacities, and convert between units of capacity.

- **Length** - Select and use the appropriate unit and devise to measure lengths and distances, calculate perimeters, and convert between units of length.

- **3D Space** - Give a valid reason for supporting one possible solution over another.

- **Time** - Use 24-hour time and am and pm notation in real life situations and construct timelines.
Working Mathematically -
- Describe and represent mathematical situations in a variety of ways using mathematical terminology and some conventions.
- Select and apply appropriate problem solving strategies, including the use of digital technologies, in undertaking investigations.
- Give a valid reason for supporting one possible solution over another.

Personal Development, Health and Physical Education
Positive Behaviour for Learning
As a whole school we are implementing positive behaviours for learning. The children will focus on our three rules:
- We are respectful
- We are responsible
- We are learners.

PE - The students will participate in weekly Sport lessons with Mrs Vella on Thursdays. This term, the focus will be on European Handball and Cricket Skills. During Wednesday Sport at Pennant Hills Oval the students will be given opportunities to reinforce these skills.

PD/Health - Fit for Life
During this unit the children will be exploring the components of an active and healthy lifestyle.

Creative Arts
Visual Art
This unit is linked with our History Unit and centres on the art work at Parliament House. We will examine the mosaic by Michael Nelson Jakamarra on the Parliament house forecourt. In addition, there will be a focus on the works of one of Australia’s most prominent artists, Tom Roberts, and how his works interpret and reflect the Australian rural and urban landscapes.

Music
The students will participate in weekly Music lessons with Mrs Brand on Thursdays.

We thank you for your support and look forward to an exciting and memorable year

Ms Maryanne Kelly  Mrs Fiona Tubb
6 Green                      6 Red