YEAR FOUR OVERVIEW
TERM ONE 2016

History
The focus this term is ‘Community and Remembrance’ a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

Religion
- God’s Forgiveness and Healing
- LENT: An Invitation to Believe

English
Writing and Representing: Imaginative and Informative Texts
Spelling: Focus on the learning of spelling from:
- Editing and Proofreading
- Core words with similar sounds and patterns
- Theme words
Reading: Students will engage in a variety of reading experiences including modelled, shared and guided reading. In small groups they will use strategies learnt to comprehend and respond to texts.

Library — Borrowing will be on Monday and Library lessons with Mrs Ford each Wednesday.

Personal Development, Health and Physical Education
Positive Behaviour for Learning
As a whole school we are implementing positive behaviors for learning. The children will focus on our three rules:
- We are respectful
- We are responsible
- We are learners.

Each fortnight the children will explore different behavior expectations.
Personal Development and Health- Me, Myself and I
Sport will take place on Wednesdays at Pennant Hills Oval and PE Wednesdays with Mrs. Vella.
Mathematics
The students will be covering the following areas:

- **Whole number**: Counts, orders, reads and records numbers up to four digits
- **Addition and Subtraction**: using mental and written strategies involving two, three, and four digit numbers
- **Multiplication and Division**: using mental and informal written strategies
- **Fractions and Decimals**: models, compares and represents commonly used fractions and decimals
- **Patterns and Algebra**: generates, describes and records number patterns using a variety of strategies and patterns and completes simple number sentences by calculating missing values
- **Data**: gathers and organizes data, displays data using tables and graphs, and interprets the results
- **Length**: estimates, measures and compares and records lengths, distances and perimeters in metres, centimetres and millimetres
- **Volume and Capacity**: estimates measures, compares and records volumes and capacities using litres, millilitres and cubic centimeters
- **3D**: makes, compares, describes and names three dimensional objects including pyramids, and represents them in drawings
- **Position**: uses simple maps and grids to represent position and follow routes

Science and Technology
In this unit *Day and Night* we will look at the cycle between the Earth, Sun and Moon in our Science and Technology lessons. This unit leads into the Year 5 unit *Our Place in Space*, and links to our history unit; *Communities and Remembrance*; introducing an Aboriginal perspective.

Creative Arts
**Visual Arts**: Students examine artworks related to landscapes with a main focus on artworks by Van Gogh.

**Music/Dance/Drama**: Wednesday with Mrs Brand

We are looking forward to a successful and enjoyable year.

Belinda Wickham/ Natalie Commisso          Karen McLenaghan

Four Red                                    Four Green