YEAR ONE OVERVIEW
TERM ONE 2016

Religious Education
This year our Religious Education modules will be covering the following key concepts: God, Jesus, Church, Sacraments, Scripture, Christian Life and Prayer and Liturgy.

Jesus our Friend - In this module, students will explore the dynamics and challenges of friendship. Through scripture stories, students will become familiar with Jesus’ examples of love and friendship and identify how they might imitate Him.

The final module is Lent to Easter.

History
Past and Present Family Life
This topic provides a study of present and past family life within the context of the students’ own world. Students learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes that occur over time and are introduced to the use of historical sources.

Key Inquiry Questions
• How has family life changed or remained the same over time?
• How can we show that the present is different from or similar to the past?

The areas that will be integrated into this unit are English, Science and Technology and Mathematics.

Science & Technology
The Schoolyard Safari unit links science with literacy in the classroom. By observing the features and behaviour of small animals, students glimpse the diversity of animal life. Students observe the external features of small animals leading to a better understanding of how their features help them survive in their habitats. Through investigations, students learn how animals move, feed and protect themselves. They explore and compare the habitats of different animals.

English
During the year we will be following the N.S.W English syllabus which incorporates the Australian Curriculum.

Reading and Viewing, Writing and Representing, Speaking and Listening
Activities will focus on whole class, small group and individual learning. Children will read a variety of literary and factual texts in shared, guided and independent reading for enjoyment and information across an increasing range of topics.

Writing and Representing
Children will be engaged in joint and independent constructions of recounts of personal experiences. They will also be introduced to informative types of texts such as information reports and explanations. This includes grammar, punctuation and spelling.
Handwriting
Focus on correct letter formation, size, and spacing and pencil grip according to N.S.W Foundation Style.

Mathematics
During the year we will be following the N.S.W Mathematics syllabus incorporating the Australian Curriculum.
Learning will focus on the strands of Number and Algebra, Measurement and Geometry.
We will investigate the following topics this Term:

**Number and Algebra**
Whole Numbers - count, order, read two digit numbers.
Addition and Subtraction - combine, separate and compare a selection of objects.
Fractions and Decimals – recognise and describe one half as one of two equal parts of a whole in shapes and collections.
Multiplication and Division – model equal groups and sharing using concrete materials.
Patterns and Algebra - Create, represent and continue a variety of number patterns.

**Measurement and Geometry**
Length - estimate, measure, compare and record lengths using informal units.
Time - compare the duration of events using informal methods and read clocks on the hour.
Two-dimensional space - manipulate, sort, represent, describe and explore various 2D shapes.
Position – give and follow directions to familiar locations and to position objects

Physical Education (Class Sport)
Gross motor skills - locomotor and non-locomotor skills – catching.
Children will be involved in Physical Education each week and will be taught a variety of skills and games. All children will be required to wear their full sports uniform on Tuesdays and Fridays.

Creative and Practical Arts

**Visual Arts**
The Visual Arts program will be integrated with Religious Education and our History unit. The unit also offers opportunities for students to appreciate artworks made by indigenous artists.

**Music**
The children attend weekly music lessons with Mrs Brand.

Library
Children will be immersed in further learning experiences in Year 1 within the library each week, to support our History unit. The children will borrow books with their class teacher on Fridays.

Special Dates:
Week 2 – Tuesday 2nd Feb -Parent Information Night 6:30 pm
-Friday 5th February -Opening School Mass 11:40am
Welcome BBQ 6:00-8:00pm

Week 4 –Monday 15th February Staff - Development Day (MAI Assessments)

Week 6 -4th March - 1 Green Assembly

We look forward to a successful year.

Mrs Anne Whibley
One Green

Mrs Glenda Walsh
One Red

Mrs Melanie Hume
One Blue