YEAR FIVE OVERVIEW
TERM ONE 2017

Religious Education
*The Story of the Catholic Church in Australia*
This module will explore our Australian Catholic heritage. It will develop the students’ understanding and appreciation of some significant characters and events that have shaped the identity and growth of the Catholic community in Australia. Students will be made aware of the richness of the various cultural expressions of Catholicism that make up the Australian Church today.

*Lent to Easter*
During this module the students will explore the purpose and potential of Lenten practices almsgiving, prayer and fasting. Students will also study key accounts of incidents during Jesus’ passion and death which demanded decisions of Jesus and others.

English
*Writing*
Children will be engaged in modelled, guided and independent constructions of persuasive and imaginative types of text. Children will learn about writing for a particular purpose and audience using correct punctuation and grammatical features.

*Reading*
- Children will participate in shared, modelled, guided and independent reading activities at their instructional level of reading development. Children will be grouped according to ability to facilitate fluency, expression and comprehension development.
- 15-20 minutes of reading homework will be required every night, to include both reading aloud and silently. Parents are encouraged to ask questions about what your child has read, in order to help comprehension.

History
*The Australian Colonies*
Students will explore the establishment and development of the Australian colonies in the nineteenth century. They will develop an understanding of the reasons for the establishment of the colonies, recognise the impact of colonisation on the Indigenous people and the land, and explore the reality of daily life for the colonists. The inquiry questions for the unit are:
- What do we know about the lives of people in Australia’s colonial past and how do we know?
- How did an Australian colony develop over time and why?
- How did colonial settlement change the environment?
The unit is integrated with Creative Arts and English.
**Mathematics**
This term we will be aiming to touch on most of the sub-strands in Mathematics, in preparation for NAPLAN.

**Number:** Whole Number, Addition and Subtraction, Multiplication and Division, Fractions and Decimals, Chance.

**Data:** Data

**Measurement:** Length, Area, Volume and Capacity, Mass, Time.

**Patterns and Algebra:** Patterns and Algebra

**Space and Geometry:** 2D space, 3D space, Position.

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**Science and Technology**

**Marvellous Micro-organisms**
This unit investigates the conditions micro-organisms need to grow, explores yeast and the bread-making process, and covers the development of penicillin through a series of collaborative inquiry-based learning activities. Students are supported to plan and conduct an investigation of the conditions that affect mould growth on food.

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**Creative Arts**

**Impressions of the 19th Century**
This term students will explore artistic movements and styles which originate from and reflect the experiences of 19th century society, including Romanticism, Realism, and Impressionism. They will be provided with opportunities to experiment with a variety of art mediums and techniques, including acrylic paints, water colour paint, pencil, soft pastels, found-object assemblage and air-dry clay. Students will produce a range of pieces including a painting in the Indigenous art style, and portraits of fictional Australian colonists. This unit is closely aligned with the History unit of work on the Australian colonies.

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**PDHPE**

**You, Me and Us.**
Children will investigate and learn to identify what factors influence their ability to develop positive and caring relationships. Children will also explore how communication, conflict resolution and their ability to cope with change affect their relationships.

PE lessons will be on **Wednesday** at the Oval and **Thursday** with Mrs Vella.

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**Dates for your diary**

20th February – MAI Testing day – Pupil Free Day
1st March - Ash Wednesday Liturgy in classrooms
17th March – 5R Assembly
31st March – School Photos
7th April – Pupil Free Day

We are looking forward to a great year of learning.

Mrs Emma Trenwith                                  Miss Jennie Speter
Five Red                                             Five Green